Parallel workshops scenario

27th of June

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| **Goals** | The main goals of workshop are as follows:1. to enrich quantitative research which was conducted as an online survey on Part 1 ESG&IQA in March,
2. to gather opinions from participants how each standards of Part 1 ESG is interpreted by HEIs, which aspects are unclear and how they are understood in HEIs’ practice, where more detailed guidelines would be particularly helpful,
3. to provide further input to Guide to IQA
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| **Form** | Interactive parallel sessions encouraging people to discussion and sharing their views on Part 1 ESG. The outline of the meeting will be focusing on pairs of standards which are as follows:* 1. Policy for quality assurance and 1.10 Cyclical external quality assurance;
	2. Design and approval of programmes and 1.9 On-going and periodic review of programmes
	3. Student centred learning, teaching and assessment and 1.4. Student admission, progression, recognition and certification

1.7 Information management and 1.8 Public information1.5 Teaching staff and 1.6 Learning resources and student support |
| **Time** | 2-3 rounds for 45 minutes each session  |
| **Attendees** | People who filled in the survey questionnaire on Part 1 ESG & IQA - ca 26 representatives of HEIs (coordinators for IQA, heads of departments, executives etc.), most of them from Poland. Attendees will be divided in 2-3 groups to give each participant a chance to discuss and bring forwards ones view. |
| **Moderators** | 2 people dealing with one pair of standards. One of their task is to establish a dialogue aiming at moderating the participants to develop theirs answers related to a specific focus question and specific area of Part 1 ESG. The other responsibility is to prepare short report on findings from workshops. |
| **Focus questions** | Focus questions relate to the goals and were developed commonly by the project partners As the time of session is quite short it seems of utmost importance to receive answers on following questions:1. What is the most important/crucial part of given standard/or guidelines having the potential impact on the quality enhancement/or on the development of quality culture?
2. What are the main obstacles in the implementation of given standard and why? Are they derived from the content of the standard?
3. What are the needs for further interpretation of given standards? Which aspect of standards are unclear for HEI and why?
4. Do you identify any good practice in relation to a given standard?

Key questions together with handouts will be sent to participants prior to the meeting in order to make discussion more efficient. Besides participants will be requested to write about their relevant needs and expectations for interpretation of each standard. |
| **Additional questions** | Further questions should result from discussion with participants and will be developed by moderators in the course of workshop. Their role should be rather supportive to the main questions than create the other issues. |
| **After workshop** | Making findings of workshops available to the others through the plenary session – short reports of moderators |
| **Sustainability**  | Open box on project webpage with special attention to further interpretation needs of Part 1 ESG |

Moderators check sheet

1. What is the most important/crucial part of given standard having the potential impact on the quality/or developing quality culture by HEI?
2. What are the main obstacles in the implementation of given standard and why? Are they derived from the content of the standard?
3. What are the needs for further interpretation of given standards? Which aspect of standards are unclear for HEI and why?
4. Do you identify any good practice in relation to a given standard?

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| **Output question 1** | **Output question 2** |
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| **Output question 3** | **Output question 4** |
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